



# 15NAC

**15<sup>TH</sup> NATIONAL CPD ACCREDITATION CONFERENCE**

**October 21 & 22, 2024**

Delta Hotels Ottawa City Centre | 101 Lyon Street North, Ottawa, ON K1R 5T9



*Photo credit: Ottawa Tourism*

**PRELIMINARY PROGRAM**

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# GENERAL INFORMATION



## 15NAC PROGRAM

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# WELCOME MESSAGE

On behalf of the Royal College of Physicians and Surgeons of Canada (Royal College) and College of Family Physicians of Canada (CFPC), we are delighted to present the preliminary program for the 15th National CPD Accreditation Conference, October 21 to 22 2024, at the Delta Hotels Ottawa City Centre, located at 101 Lyon Street North, Ottawa, Ontario.

This two-day invitational conference draws participation from continuing professional development (CPD) professionals from university continuing medical education offices, the CFPC's national and Chapter offices, Mainpro+® reviewers, Royal College accredited CPD providers and simulation programs, provincial medical regulatory authorities, members of the CFPC's National Committee on CPD, the Royal College's CPD Accreditation Committee, Professional Learning and Development Committee, Simulation Accreditation Committee as well as other partner organizations. Attendance is encouraged for both physicians and non-physicians responsible for the development, implementation, accreditation and evaluation of CPD activities.

The theme of this year's conference is **“Navigating the Changing Tides of CPD: Charting a Course for the Future”**. Building on the strengths of our current CPD frameworks, educational support services, and CPD accreditation systems, the conference will focus on equipping participants to meet the challenges of the evolving landscape of CPD. Presentations will focus on leveraging artificial intelligence, recognizing and identifying barriers to CPD, and identifying the motivations driving physicians to pursue CPD during challenging times.

The program includes many opportunities for participants to share their own expertise, learn from others, and recognize exceptional work that promotes innovation and excellence in CPD accreditation. We were thrilled with the number of exceptional abstract submissions for workshops and orals and pleased to provide an opportunity for our community to share and learn from each other.

To emphasize the value of networking and collaboration, a session will be held to recognize the latest recipients of the Coalition for Physician Learning and Practice Improvement's Certified Professional in CPD (Healthcare) CPC(HC) designation and a networking reception will be held at the end of day one which will provide an opportunity to meet and connect with colleagues from across the country.

We are delighted to welcome our CPD community back and we hope your participation in the 15<sup>th</sup> National CPD Accreditation Conference will be beneficial to your important work towards supporting the ever-evolving national CPD systems and enhancing physician learning and practice improvement. We look forward to welcoming you in October!



**Leonora Lalla, MDCM CCFP FCFP CPC(HC)**  
15NAC Co-chair  
Executive Director, Professional Development  
and Practice Support and Deputy CEO  
The College of Family Physicians of Canada



**Mark Awuku, MB ChB FRCPC FGCP LLD (Hon)**  
15NAC Co-chair  
Chair, CPD Accreditation Committee,  
Royal College of Physicians and Surgeons of Canada

# 15<sup>TH</sup> NATIONAL CPD ACCREDITATION CONFERENCE PLANNING COMMITTEE

## Planning Committee Co-Chairs

**Leonora Lalla**, MDCM, CCFP, FCFP, CPC(HC)  
Executive Director, Professional Development and  
Practice Support and Deputy CEO  
The College of Family Physicians of Canada

**Mark Awuku**, MB, ChB, FRCPC, FGCP, LLD (Hon)  
Chair, CPD Accreditation Committee,  
Royal College of Physicians and Surgeons of Canada

## Planning Committee Members

**Jessica Black**, MEd, CPC(HC)  
Strategic Initiatives Manager, Continuing  
Professional Development  
College of Family Physicians of Canada

**Andrew Cumming**, BSc (Hons) MBChB (Warwick)  
MRCGP (2018) CCFP Member,  
CFPC National Committee on Continuing  
Professional Development

**Tyrone Czernon**  
Manager, Certification, Continuing Professional  
Development  
College of Family Physicians of Canada

**Sam Daniel**, MD, M.Sc.  
CPD Director,  
Fédération des Médecins spécialistes du Québec

**Harold Dion**, CCMF, FCMF  
Member, CFPC National Committee  
on Continuing Professional Development

**Marina Abdel Malak**, MD, CCFP, BSc. N  
Member, CFPC National Committee  
on Continuing Professional Development

### Julia Niles

**Jill Rudkowski**, MD, FRCPC  
Assistant Secretary,  
CACMS/CACME

**Michel Smith**  
Manager, CPD Accreditation  
Royal College of Physicians and Surgeons of Canada

**Eleftherios (Terry) Soleas**, PhD, MEd, OCT  
Director, Continuing Professional Development  
Queen's Health Sciences

**Amanda Try**, MDCM  
CFPC, Quebec Chapter

**Sofia Valanci Aroesty**, MD, PhD.  
Program Advisor, Learning Strategy,  
Office of Learning and Connecting  
Royal College of Physicians and Surgeons of Canada

# 15<sup>TH</sup> NATIONAL CPD ACCREDITATION CONFERENCE LOGISTICS COMMITTEE

**Jessica Black, MEd, CPC(HC)**

Continuing Professional Development Strategic  
Initiatives Manager,  
College of Family Physicians of Canada

**Tyrone Czernon**

Manager, Certification, Continuing Professional  
Development  
College of Family Physicians of Canada

**Michèle Desjardins**

Mainpro+ Support Program & Certification,  
Continuing Professional Development  
College of Family Physicians of Canada

**Chanelle Goulet**

Program Coordinator, CPD Accreditation  
Royal College of Physicians and Surgeons of Canada

**Katherine Herbert**

Event Coordinator, Event Management and  
Hospitality Services  
Royal College of Physicians and Surgeons of Canada

**Tim Johnson**

Certification Coordinator, Continuing Professional  
Development College of Family Physicians of Canada

**Courtney Jones, CMP, DES**

Conference Specialist, Event Management and  
Hospitality Services  
Royal College of Physicians and Surgeons of Canada

**Hélène Rock**

CPD Accreditation Coordinator  
Royal College of Physicians and Surgeons of Canada

**Michel Smith**

Manager, CPD Accreditation  
Royal College of Physicians and Surgeons of Canada

# REGISTRATION, ACCOMMODATIONS & TRAVEL INFORMATION

## THE DEADLINE FOR REGISTRATION IS OCTOBER 7, 2024.

Early-bird registration fee (before September 13) – \$500

Regular registration fee (after September 13) – \$550

CLICK HERE FOR  
REGISTRATION

## ACCOMMODATIONS

A block of rooms has been reserved at the Delta Hotels Ottawa City Centre, 101 Lyon Street North, Ottawa, ON. Registrants may book their guestrooms [here](#). If guests are looking to book via phone, please contact the central reservations line at 1 (888) 236-2427. They would need to mention they are part of the “15th National CPD Accreditation Conference” – **Group code is ROY**.

**Room rate:** \$249 for a traditional room plus applicable taxes  
(currently 13% HST and 4% Municipal Accommodation Tax) in effect at time of check-out.

**Check-in:** 3:00 PM

**Check-out:** 12:00 PM

The group rate is guaranteed for reservations made on or before the cutoff date of **Wednesday, September 25, 2024**. Any reservation made after the cutoff date shall be at the hotels then current available rate. In order to secure your room, please make reservations as early as possible.

## CONFERENCE TRAVEL

### Air Canada

Air Canada is offering a **10% discount** to registrants traveling for the 15th National CPD Accreditation Conference. To receive a discount on eligible fares, access [aircanada.com](http://aircanada.com) and enter the promotion code **QXKZB4C1** in the Promotion Code Box. The promo code is valid for bookings to and from Ottawa, YOW (ON). For North America, **5% applies on standard fares, 10% on flex fares and higher**. The travel period begins **Saturday, October 12, 2024 and ends Wednesday, October 30, 2024**.

### WestJet

WestJet is offering a **5% discount off Econo\*** and **10% off EconoFlex and Premium fares** for travel within Canada and **2% off Econo\***, **5% off EconoFlex and 10% off Premium base fares** for guests travelling Trans-border into and out of Ottawa. To take advantage of this offer, access the [WestJet website](#) and enter the coupon code **4Q6Y7ET**.

Travel agents will need the promo code **YBK93** as well as the coupon code.

The travel period begins **Saturday, October 12th, 2024 and ends Wednesday, October 31, 2024**. If you have questions about how to complete a booking with your discount codes, please refer to the [frequently asked questions](#) section of the WestJet website.

# REGISTRATION, ACCOMMODATIONS & TRAVEL INFORMATION

## CONFERENCE TRAVEL

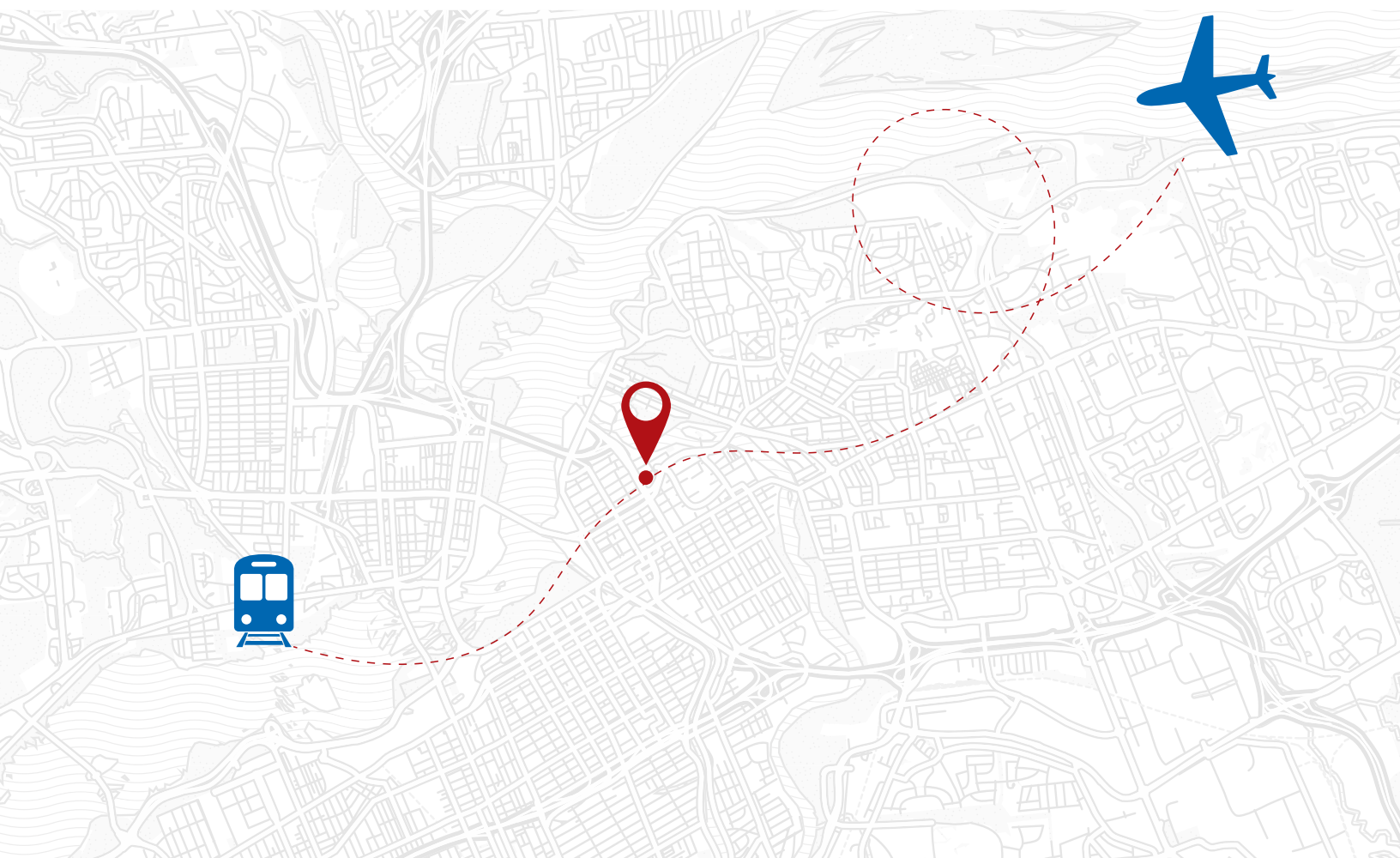
### VIA Rail

VIA is offering **10% off the best available fare in Economy, Economy Plus, Business, Business Plus, Sleeper class.** "Subject to the conditions and restrictions of the fare plan to which the additional discount is being applied." Discount does not apply in any Escape fares and Prestige Class.

The offer is valid for bookings from all stations throughout the VIA system to **Ottawa** and return. Fare applies to a maximum of two passengers per booking

To take advantage of this offer participants must enter the event's VIA convention discount code **15569** as a Corporate code

Travel period begins **October 14, 2024 and ends October 31, 2024.**



# OBJECTIVES & NETWORKING

## CONFERENCE OBJECTIVES

After attending the 15<sup>th</sup> National CPD Accreditation Conference, participants will be able to:

- 1 Apply innovations that contribute to the evolution of our national CPD system.
- 2 Utilize insights into the changing dynamics of CPD development and delivery to identify opportunities for continuous practice improvement.
- 3 Enable support systems and engage with a network of CPD professionals.

## CPD NETWORKING RECEPTION

### Networking reception

This is an opportunity for participants on Monday, October 21, 2024 to connect with other CPD professionals, reflect on the day and enjoy some refreshments. Registration is complimentary for conference registrants.

### GENERAL CONFERENCE INQUIRIES



For questions about  
the conference,  
please e-mail  
[NAC@royalcollege.ca](mailto:NAC@royalcollege.ca).





# PRELIMINARY PROGRAM



## 15NAC PROGRAM

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Day 1 Overview



Day 2 Overview



Session Descriptions & Learning Objectives



# PRELIMINARY PROGRAM

## DAY 1 OVERVIEW

### MONDAY, OCTOBER 21, 2024

TIME	SESSION TITLE		SPEAKERS	
07:15-08:30	Registration and Breakfast			
08:30-08:45	Welcome and Housekeeping			
08:45-09:45	Opening plenary	<i>"Not one more thing": Stoking motivation in a time of crisis and burnout</i>	<b>Speakers:</b> Elftherios Soleas, Mamta Gautam	
09:45-10:15	Refreshment Break/Transition			
10:15-11:45	CFPC Workshops		Royal College Workshops	
	CFPC-1	<i>Navigating the Revised Mainpro+® Certification Standards: Designing Your CPD Programs for Success</i> <b>Speakers:</b> Jessica Black, Leonora Lalla	RC-1	<i>Accreditation 101</i> <b>Speakers:</b> Chanelle Goulet, Michel Smith
	CFPC-2	<i>CFPC Chapter Session – Mainpro+ Certification Administration</i> <b>Speakers:</b> Tyrone Czernon, Tim Johnson	RC-2	<i>Navigating the Learning Landscape: A Strategic Framework for Needs Assessment in CPD</i> <b>Speakers:</b> Elisabeth Boileau, Evelyn Constantin, Tunde Gondocz, Eileen Bridges
11:45-13:00	Lunch			
13:00-14:30	CFPC-3	<i>Applying Mainpro+ Certification Standards – Mainpro+ Reviewer Session</i> <b>Speakers:</b> Tyrone Czernon, Leslie Griffin	RC-3	<i>Reviewing Applications for Accreditation – The Good, the Bad, and the Ugly</i> <b>Speaker:</b> Heather Dow
			RC-4	<i>Steering CPD Providers through the new CPD Provider Standards: A Comprehensive Overview</i> <b>Speaker:</b> Mark Awuku, Janie Poirier
14:30-15:00	Refreshment Break/Transition			
15:00-16:30	CFPC-4	<i>Learning from Experience: Practical Strategies for Adapting EDI Principles in CPD</i> <b>Facilitators:</b> Jessica Black, Sara Squires	RC-5	<i>Maximize Your CPD Impact with the MOC Program and My Learning Platform</i> <b>Speakers:</b> Farah Wissanji, Tim Paquette, Jill Garner
16:30-17:45	CPD Networking Reception			

# PRELIMINARY PROGRAM

## DAY 2 OVERVIEW

TUESDAY, OCTOBER 22, 2024

TIME	SESSION TITLE		SPEAKERS
07:00-08:00	Registration and Breakfast		
08:00-08:05	Welcome and Housekeeping		
08:05-09:05	Morning Plenary	<i>Revolutionizing Accredited CPD: Harnessing the Power of Artificial Intelligence</i>	<b>Speakers:</b> Heather MacNeill, Sofia Valanci Aroesty
09:05-09:30	Break		
09:30-10:30	Oral Presentations (English)	Oral Presentations (French)	
10:30-11:00	Transition and Refreshment Break		
11:00-12:30	Workshop A	<i>Patient Partners in CPD: Navigating the Future Together</i>	<b>Speakers:</b> Lynn Ashdown, Melanie Clement, Jerry Maniate, Lyn Sonnenberg
	Workshop B	<i>Quality Assurance of CPD Programs: Perspectives on Development, Processes, and Evaluation</i>	<b>Speakers:</b> Allison Bright, Eleftherios Soleas, Lynsee Stephens
	Workshop C	<i>Conflicts d'intérêts, biais et sécurité pédagogique / Conflicts of Interest, Bias, and Educational Safety (Bilingual Workshop/ Atelier bilingue)</i>	<b>Speakers:</b> Clara Dallaire, Julie Desmules, Vincent Jobin
	Workshop D	<i>Mastering Survey Design: Elevating Program Evaluation Through Best Practices and Cultivating a Supportive Evaluation Culture</i>	<b>Speakers:</b> Tanya MacLeod, Anne Mahalik
	Workshop E	<i>Leveraging Generative AI for Enhanced Continuing Professional Development (CPD) in Healthcare</i>	<b>Speakers:</b> Heather MacNeill, Sofia Valanci Aroesty, Bill McCauley
12:30-13:30	Lunch		
13:30-14:15	The Coalition for Physician Learning and Practice Improvement – National CPD Credential Ceremony (This session has not been certified by the CFPC or the Royal College)		
14:15-14:30	Refreshment Break		
14:30-15:30	Closing Plenary	<i>Dynamic Continuing Professional Development: When Physicians Adapt their Clinical Practice</i>	<b>Speaker:</b> Sandra Monteiro
15:30-15:45	Closing Remarks		

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## OPENING PLENARY

“NOT ONE MORE THING”: STOKING MOTIVATION IN A TIME OF CRISIS AND BURNOUT	
Speaker	<b>Eleftherios Soleas (Queen’s University), Mamta Gautam (University of Ottawa)</b>
Description	In this dynamic plenary session, we will delve into the critical issue of burnout and its impact on Continuing Professional Development (CPD) for health professionals. Participants will gain a comprehensive understanding of burnout’s components, explore motivational theories, and discover how to leverage design-thinking principles to create engaging and sustainable CPD programs. By the end of the session, participants will be equipped with actionable strategies to foster motivation and engagement in their ongoing professional learning journeys.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none"><li>1 Discuss the nature of burnout and its relevance to CPD learning.</li><li>2 Integrate insights from theories of motivation to stoke engagement in CPD learning.</li><li>3 Leverage the design-thinking model to co-create CPD that engages health professionals in their ongoing learning.</li></ol>

## TUESDAY MORNING PLENARY

REVOLUTIONIZING ACCREDITED CPD: HARNESSING THE POWER OF ARTIFICIAL INTELLIGENCE	
Speaker	<b>Sofia Valanci Aroesty (Royal College of Physicians and Surgeons of Canada), Heather MacNeill (University of Toronto)</b>
Description	<p>This plenary session, tailored specifically for accredited CPD providers, is a unique opportunity to delve into the practical applications of Generative Artificial Intelligence (GAI) and its direct relevance to CPD.</p> <p>Participants will be introduced to the foundational concepts of GAI, such as machine learning and data analytics, text and graphic generation, and ethical considerations. Participants will witness these concepts come to life through real-world applications in CPD and the transformative potential in the accreditation process. This session will offer CPD providers knowledge and practical application to leverage GAI effectively in their programs, ensuring they are well-equipped to meet contemporary educational needs.</p>
Learning Objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none"><li>1 Describe the fundamental principles of generative artificial intelligence.</li><li>2 Evaluate GAI's potential benefits and challenges in the context of CPD and accreditation.</li><li>3 Apply GAI solutions within their own CPD programs.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CLOSING PLENARY

DYNAMIC CONTINUING PROFESSIONAL DEVELOPMENT: WHEN PHYSICIANS ADAPT THEIR CLINICAL PRACTICE	
<b>Speaker</b>	<b>Sandra Monteiro (McMaster University)</b>
<b>Description:</b>	<p>Join us for an engaging closing plenary session where we explore the evolving landscape of CPD programs in healthcare. Dr. Monteiro will delve into the cognitive, social, and systemic factors influencing physicians' adaptation of clinical practices, offering insightful strategies that support this evolution.</p> <p>Through interactive small group discussions, participants will exchange experiences on how CPD curricula effectively aid physicians in adapting their clinical practice. They will also discuss the motivations behind physicians' decisions to modify their approaches based on CPD insights.</p> <p>Dr. Monteiro will present forward-looking suggestions for the future of CPD, informed by a thorough audit of current offerings, recent research, and conference insights. Attendees will gain actionable strategies to enhance the sustainability, relevance, and accessibility of CPD programs within their organizations. This session aims to inspire healthcare professionals and CPD providers to navigate the dynamic landscape of medical education, ensuring that CPD remains responsive and impactful in improving patient care and outcomes.</p>
<b>Learning Objectives:</b>	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none"> <li><b>1</b> Identify at least one current challenge that clinicians face when seeking CPD.</li> <li><b>2</b> Recognize the specific barriers faced by CPD programs in academic institutions.</li> <li><b>3</b> Develop at least one practical strategy to enhance the effectiveness and accessibility of CPD initiatives tailored to their local contexts.</li> </ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

### CFPC-1: NAVIGATING THE REVISED MAINPRO+® CERTIFICATION STANDARDS: DESIGNING YOUR CPD PROGRAMS FOR SUCCESS

<b>Speakers</b>	<b>Jessica Black (CFPC), Leonora Lalla (CFPC)</b>
<b>Description</b>	This in-depth workshop will provide CPD providers with a comprehensive overview of the revised Mainpro+ Certification Standards set to take effect on December 16, 2024. Attendees will gain a clear understanding of the updated requirements and how to align their continuing professional development (CPD) programs to meet these standards. Through detailed examples, interactive discussions, and practical guidance, participants will develop the skills to seamlessly integrate the new standards into their educational offerings. This session is essential for any CPD provider looking to maintain compliance and enhance the quality and effectiveness of their programs.
<b>Learning Objectives</b>	<p>At the end of this session participants will be able to:</p> <ol style="list-style-type: none"> <li><b>1</b> Identify and describe the key changes in the revised Mainpro+ Certification Standards, including specific new requirements and altered criteria.</li> <li><b>2</b> Demonstrate the ability to modify their current CPD programs to meet the new standards after using the practical examples and step-by-step guidance provided during the workshop.</li> <li><b>3</b> Address challenges, share best practices, and formulate strategies for the successful implementation of the revised Mainpro+ Certification Standards within their organizations.</li> </ol>

### CFPC-2: CFPC CHAPTER SESSION – MAINPRO+ CERTIFICATION ADMINISTRATION

<b>Speakers</b>	<b>Tyrone Czernon (CFPC), Tim Johnson (CFPC)</b>
<b>Description</b>	This presentation is designed for administrators from CFPC provincial chapter offices, focusing on their role in upholding and applying Mainpro+ certification standards to continuing professional development (CPD) activities. The session will explore the processes required of provincial chapters in overseeing the certification process, ensuring compliance with the Mainpro+ Administrative, Ethical, and Educational Standards, to support CPD providers within their jurisdictions. An emphasis will be placed on the procedural aspects of provincial certification (including the administrative review process for hospital/clinical rounds, journal clubs, and faculty development activities), managing compliance, and promoting the integration of equity, diversity, and inclusion (EDI) principles. Additionally, participants will learn about the administrative features of the new certification platform designed to streamline the application and review process. By enhancing their understanding of these processes, administrators will be better equipped to facilitate high-quality CPD activities that meet CFPC standards.
<b>Learning Objectives</b>	<p>At the end of this session participants will be able to:</p> <ol style="list-style-type: none"> <li><b>1</b> Articulate the roles and responsibilities of CFPC provincial chapters in overseeing the certification of CPD activities and ensuring adherence to Mainpro+ standards.</li> <li><b>2</b> Implement effective strategies for managing compliance, addressing violations, and assessing the incorporation of equity, diversity, and inclusion (EDI) in CPD programs.</li> <li><b>3</b> Employ the revised administration review process for hospital/clinical rounds, journal clubs, and faculty development activities.</li> </ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

### CFPC-3: APPLYING MAINPRO+ CERTIFICATION STANDARDS – MAINPRO+ REVIEWER SESSION

<b>Speakers</b>	<b>Tyrone Czernon (CFPC), Leslie Griffin (CFPC)</b>
<b>Description</b>	The College of Family Physicians of Canada (CFPC) has established comprehensive standards for the certification of continuing professional development (CPD) activities. This presentation aims to clarify the processes and criteria employed by CFPC physician reviewers in assessing the quality and relevance of these programs. By exploring the Mainpro+® Education Standards and Quality Criteria, attendees will gain insights into the evaluation mechanisms that ensure CPD activities meet the CFPC standards of educational effectiveness and practice relevance. Key aspects such as needs assessments, active learning strategies, evidence incorporation, and evaluation methods will be examined. Through case studies and interactive discussions, participants will better understand the application of these standards and the pivotal role of physician reviewers in maintaining the quality and integrity of CPD programs. By the end of the presentation, attendees will be equipped with practical knowledge and strategies to apply CFPC standards effectively, thereby enhancing the quality and impact of continuing professional development activities.
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"> <li><b>1</b> Describe the Mainpro+® Education Standards and Quality Criteria, and how these guidelines are used to assess the relevance, design, and effectiveness of CPD programs.</li> <li><b>2</b> Apply methodologies and tools used by CFPC physician reviewers to evaluate CPD activities.</li> <li><b>3</b> Identify strategies to assess the incorporation of Equity, Diversity, and Inclusion (EDI) into CPD programs.</li> </ol>

### CFPC-4: LEARNING FROM EXPERIENCE: PRACTICAL STRATEGIES FOR ADAPTING EDI PRINCIPLES IN CPD

<b>Facilitators</b>	<b>Jessica Black (CFPC), Sara Squires (CFPC)</b>
<b>Speakers</b>	<b>Shirley Lee (Coalition for Physician Learning and Practice Improvement), Victoria Cook (University of British Columbia/Canadian Society of Allergy and Clinical Immunology), Leslie Griffin (CFPC)</b>
<b>Description</b>	Join us for an interactive session on integrating Equity, Diversity, and Inclusion (EDI) principles into continuing professional development (CPD). Our panelists will share their experience using practical strategies for creating inclusive learning environments in various stages of the CPD activity development and implementation process. Gain knowledge to adapt your CPD programs to meet the revised Mainpro+ Certification Standards of the CFPC, while promoting equity and diversity and inclusion in CPD.
<b>Learning Objectives</b>	At the end of this session participants will be able to: <ol style="list-style-type: none"> <li><b>1</b> Explain the importance of incorporating Equity, Diversity, and Inclusion (EDI) principles into CPD programming to meet new Mainpro+ Certification Standards of the CFPC.</li> <li><b>2</b> Discuss and evaluate panelists' experiences and insights to garner organizational support for integrating EDI in CPD.</li> <li><b>3</b> Apply actionable strategies to overcome barriers implementing EDI in program development.</li> </ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

RC-1: ACCREDITATION 101	
<b>Speakers</b>	<b>Chanelle Goulet (Royal College), Michel Smith (Royal College)</b>
<b>Description</b>	Accredited CPD providers are responsible for reviewing their own accredited activities along with those developed by external organizations. This interactive workshop focuses on the standards used to accredit educational activities. Participants will discover the tools and resources necessary to accredit their own, as well as externally developed educational activities. This workshop will integrate case studies and questions to enhance a practical understanding of the application of these standards.
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"> <li><b>1</b> Outline the criteria established to determine if the developing organization meets the definition of a physician organization.</li> <li><b>2</b> Review the educational and ethical standards all programs must meet to be approved as accredited CPD activities.</li> </ol>

RC-2: NAVIGATING THE LEARNING LANDSCAPE: A STRATEGIC FRAMEWORK FOR NEEDS ASSESSMENT IN CPD	
<b>Speakers</b>	<b>Elisabeth Boileau (CMPA), Evelyn Constantin (CMPA), Tunde Gondocz (CMPA), Eileen Bridges (CMPA)</b>
<b>Description</b>	CPD is essential for healthcare professionals to stay up to date with advancements, best practices, and changing guidelines. As medical knowledge evolves rapidly, CPD ensures that practitioners provide high-quality care.  The CMPA's needs assessment framework directly impacts CPD by identifying and filling learning gaps. It ensures that CPD activities are relevant, evidence-based, inclusive, and tailored to address specific needs. In an ever-changing healthcare landscape, effective needs assessment is crucial for allowing practitioners to maintain competence and increase patient safety.
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"> <li><b>1</b> Understand the Framework: Participants will be able to comprehend the components and structure of the CMPA's needs assessment framework, recognizing its application in identifying learning needs at both organizational and individual levels.</li> <li><b>2</b> Apply the Methodology: Attendees will learn to apply the framework's methodology in practical settings, utilizing the provided tools and resources to conduct effective needs assessments within their institutions.</li> </ol>



# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

### RC-3: REVIEWING APPLICATIONS FOR ACCREDITATION – THE GOOD, THE BAD, AND THE UGLY

<b>Speaker</b>	<b>Heather Dow (Canadian Association of Pathologists)</b>
<b>Description</b>	The topic of reviewing applications for accreditation is paramount in the realm of CPD. While reviewing applications, there is often a lack of clarity regarding the role of the SPC and the sequence of accreditation-related tasks. This workshop addresses the pressing need to rectify these issues by providing practical insights and guidance to participants. By offering real-life examples and fostering interactive discussions, this session is geared toward attendees seeking to improve their accreditation processes and ensure compliance with standards.
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"><li>1 Identify how to submit or review applications for accreditation, focusing on Section 1 and/or Section 3 activities, in alignment with accreditation standards.</li><li>2 Enhance their organization's applications for accreditation by addressing common compliance issues.</li><li>3 Recognize the importance of the Scientific Planning Committee (SPC) in assessing needs and developing content for physician activities, understanding their role in the accreditation process.</li></ol>

### RC-4: STEERING CPD PROVIDERS THROUGH THE NEW CPD PROVIDER STANDARDS: A COMPREHENSIVE OVERVIEW

<b>Speaker</b>	<b>Mark Awuku (Royal College CPD Accreditation Committee), Janie Poirier</b>
<b>Description</b>	<p>Join us for an insightful workshop designed to equip CPD providers with a comprehensive understanding of the latest CPD Provider Standards. In this interactive session, participants will delve into the updated standards, gaining clarity on key criteria and compliance requirements resulting in improved accredited activities.</p> <p>Through engaging discussions, case studies, and practical examples, attendees will explore the nuances of the new standards, including their implications for program design, delivery, and assessment. Facilitated by the auditors themselves, this workshop will provide valuable guidance for CPD providers activity audits.</p>
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"><li>1 Gain a thorough understanding of the updated CPD Provider Accreditation Standards, including key criteria, compliance requirements and implications.</li><li>2 Identify best practices for aligning CPD offerings with the latest Accreditation Standards, leveraging interactive discussions and practical examples to enhance program quality.</li><li>3 Equip CPD providers with the knowledge and tools necessary to navigate the auditing process effectively and fostering ongoing growth for their CPD program.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

### RC-5: MAXIMIZE THE IMPACT ON YOUR CPD PROGRAM THROUGH THE MAINTENANCE OF CERTIFICATION PROGRAM AND THE MY LEARNING PLATFORM

<b>Speakers</b>	<b>Farah Wissanji (Royal College), Tim Paquette (Royal College), Jill Garner (Canadian Ophthalmological Society)</b>
<b>Description</b>	<p>Want to enrich and amplify your CPD program to a larger audience? This workshop will feature staff from the Royal College's Maintenance of Certification (MOC) and Learning and Practice Improvement (LPI) teams, who will show the benefits of the newly revised MOC Program and the Learning Experience Platform (LXP) for Provider CPD programs. We will start with a brief review of the updated MOC framework, highlighting opportunities for Providers to develop and promote learning activities eligible for MOC credits. Next, we will show how Accredited Providers can use the Royal College's new My Learning Platform to reach a larger audience. Test an early prototype, co-designed with key partners, and give feedback to help us improve it. A case study, done in collaboration with a National Specialty Society, will illustrate the framework and platform in action. Bring your own device to get hands-on experience creating your own provider channel on the MyLearning Platform. Facilitated table group discussions will help providers learn how to make more of their CPD activities eligible for MOC credits, test an early prototype, co-designed with key partners, and give feedback to help us improve it.</p>
<b>Learning Objectives</b>	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none"><li>1 Identify key elements of the updated MOC framework and understand their impact on developing and promoting educational programs.</li><li>2 Apply the functionalities of the My Learning platform to create engaging and effective learning activities.</li><li>3 Assess how the MOC updates and the My Learning platform can be integrated into your own educational context.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS

### A: PATIENT PARTNERS IN CPD: NAVIGATING THE FUTURE TOGETHER

<b>Speakers</b>	<b>Lynn Ashdown (CPLPI/EqHS Lab), Melanie Clement (CPLPI), Jerry Maniate (EqHS Lab/University of Ottawa), Lyn Sonnenberg (EqHS Lab/University of Alberta)</b>
<b>Description</b>	Patient partnerships in CPD are essential for creating programs that reflect the real needs and perspectives of those receiving healthcare. Many CPD providers struggle with integrating patients into the design and development process due to uncertainty about best practices and effective engagement strategies. This workshop addresses this gap by providing proven methods for successful patient partnerships, drawing from the expertise of experienced leaders and patient partners. The session will offer practical tools and resources to help CPD providers incorporate patient insights, fostering a collaborative, patient-centred approach to medical education, addressing a critical need in the CPD community.
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"><li>1 Articulate the history and evolving landscape of patient partnership in CPD.</li><li>2 Appraise the best practices for working with patient partners.</li><li>3 Choose current resources for application to their local CPD context/involvement.</li></ol>

### B: QUALITY ASSURANCE OF CPD PROGRAMS: PERSPECTIVES ON DEVELOPMENT, PROCESSES, AND EVALUATION

<b>Speakers</b>	<b>Allison Bright (Queen's University), Eleftherios Soleas (Queen's University), Lynsee Stephens (Queen's University)</b>
<b>Description</b>	CPD programming used to consist mainly of one-off programs that occurred at predictable intervals. As a general trend, we have seen an increase in durable offerings being available for longer periods of time offered as multiple cohorts each year or as on demand learning. How then do we work to consistently and steadily improve offerings that exist and those that we are building with the intention of being durable? We propose a framework for quality assurance that integrates quality improvement, learning science, accreditation best practices, and user experience analysis into a continuous cycle.
<b>Learning Objectives</b>	At the end of this session, participants will be able to: <ol style="list-style-type: none"><li>1 Identify high-impact approaches for integrating quality improvement frameworks into existing and future CPD programs.</li><li>2 Integrate strategies and processes for quality improvement throughout the CPD program lifecycle.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS

### C: CONFLITS D'INTÉRÊTS, BIAIS ET SÉCURITÉ PÉDAGOGIQUE / CONFLICTS OF INTEREST, BIAS, AND EDUCATIONAL SAFETY (BILINGUAL WORKSHOP/ ATELIER BILINGUE)

<b>Speakers</b>	<b>Clara Dallaire (Université de Montréal), Julie Desmeules (Université de Montréal), Vincent Jobin (Université de Montréal)</b>
<b>Description</b>	<p>La gestion des conflits d'intérêts en DPC est pratique courante et a toujours eu comme objectif de protéger les activités d'apprentissage d'influences et de biais indus. Cet atelier réflexif pousse la discussion sur les éléments clés de cette gestion et sur l'importance de la transparence afin de promouvoir entre-autre la sécurité pédagogique.</p> <p>Managing conflicts of interest in CPD is common practice and has always had the objective of protecting learning activities from undue influence and bias. This reflective workshop takes the discussion to the key elements of this task and the importance of transparency to promote, among other things, pedagogical safety.</p>
<b>Learning Objectives</b>	<p>À la fin de cet atelier, les participants seront en mesure de :</p> <ol style="list-style-type: none"><li>1 Décrire des pratiques actuelles dans la gestion des conflits d'intérêts, les biais et la sécurité pédagogique dans les différentes organisations de DPC.</li><li>2 Comparer et contraster les concepts de conflits d'intérêts, biais et sécurité pédagogique.</li><li>3 Appliquer des stratégies de gestion de biais et de conflits d'intérêts afin d'établir un climat d'apprentissage sain, sécuritaire et transparent.</li></ol> <p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none"><li>1 Describe current practices regarding the management of conflicts of interest, biases, and educational safety in various CPD organizations.</li><li>2 Compare and contrast the concepts of conflicts of interest, biases, and educational safety.</li><li>3 Apply strategies for managing biases and conflicts of interest to establish a healthy, safe and transparent learning environment.</li></ol>

### D: MASTERING SURVEY DESIGN: ELEVATING PROGRAM EVALUATION THROUGH BEST PRACTICES AND CULTIVATING A SUPPORTIVE EVALUATION CULTURE

<b>Speakers</b>	<b>Tanya MacLeod (Dalhousie University), Anne Mahalik (Dalhousie University)</b>
<b>Description</b>	<p>Surveys are the most widely used tool in program evaluation, yet best practices in survey design and analysis are less well known. This workshop will grow your evaluation skillset whether you are a novice or more advanced user of surveys for program evaluation. We will review best practices in the development of surveys, increasing response rates, and impactful data presentation. This session will also focus on ways to promote a positive 'evaluation culture' in your organization to support the use of evaluation results that drive program improvement.</p>
<b>Learning Objectives</b>	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none"><li>1 Summarize the different roles of surveys in the quality improvement process.</li><li>2 Describe best practices in survey design, administration, analysis and reporting.</li><li>3 Use approaches to the design of survey items that provide reliable, and useful information.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS

E: LEVERAGING GENERATIVE AI FOR ENHANCED CONTINUING PROFESSIONAL DEVELOPMENT (CPD) IN HEALTHCARE	
<b>Speakers</b>	<b>Bill MacCauley (Western University), Heather MacNeill (University of Toronto), Sofia Valanci Aroesty (Royal College)</b>
<b>Description</b>	GenAI enables personalized learning, enhancing efficiency and fostering innovation. GenAI's ability to customize educational content to individual preferences and needs is crucial for effective CPD, making learning more relevant and impactful. However, the integration of GenAI also introduces ethical and practical challenges, such as data privacy and content validity, which must be addressed. This workshop is timely and essential, offering CPD providers hands-on experience with GenAI, guidance on ethical considerations, and a platform for networking and professional development, ultimately equipping attendees with practical skills and innovative strategies for incorporating GenAI into CPD.
<b>Learning Objectives</b>	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none"><li>1 Understand the fundamentals of Generative AI and its implications for CPD in healthcare.</li><li>2 Apply generative AI tools to design and refine CPD materials.</li><li>3 Identify and discuss ethical considerations in using AI for educational purposes.</li><li>4 Explore innovative strategies for incorporating AI into CPD, enhancing engagement, and learning outcomes.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ORAL PRESENTATIONS

### ORAL PRESENTATIONS – ENGLISH SESSION

<b>Description</b>	<p>This session will give continuing professional development professionals an opportunity to collaborate and promote innovation and excellence in accreditation. Oral presentations allow CPD professionals to share findings and display their work. An effective presentation can engage colleagues, start conversations, help foster collaborations and help researchers' network. During this oral session, each presenter will give a short presentation and answer questions from participants. The orals will address one of the following themes: Adaptation strategies for healthcare pros in evolving medical landscapes, Continuous Quality Improvement and CPD, Implementation of the FMEC CPD Recommendations, Making our lives easier, innovation, process improvement &amp; change management.</p>
<b>Learning Objectives</b>	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none"><li>1 Explain the importance and implications of an innovative project as it pertains to the CPD community.</li><li>2 Outline a project that has been undertaken by another CPD provider organization.</li><li>3 Identify an area of their practice that could benefit from one of the projects presented during the session.</li></ol>

### PRÉSENTATIONS ORALES – SESSION FRANÇAISE

<b>Description</b>	<p>Cette session donnera aux professionnels du développement professionnel continu l'occasion de collaborer et de promouvoir l'innovation et l'excellence en matière d'accréditation. Les présentations orales permettent aux professionnels du DPC de partager leurs résultats et de présenter leur travail. Une présentation efficace peut susciter l'intérêt des collègues, entamer des conversations, favoriser les collaborations et aider les chercheurs à se constituer un réseau. Au cours de cette session orale, chaque intervenant fera une brève présentation et répondra aux questions des participants. Les oraux porteront sur l'un des thèmes suivants : La gestion des conflits d'intérêts, les stratégies d'évaluation des besoins pour acquiescer les besoins perçus et non perçus, l'implication des patients dans le développement du DPC, le soutien aux médecins pour atteindre les objectifs et les exigences du DPC.</p>
<b>Objectifs d'apprentissage</b>	<p>À l'issue de cette session, les participants seront en mesure de :</p> <ol style="list-style-type: none"><li>1 Expliquer l'importance et les implications d'un projet innovant pour la communauté du DPC.</li><li>2 Décrire un projet entrepris par un autre organisme fournisseur de DPC.</li><li>3 Identifier un domaine de leur pratique qui pourrait bénéficier de l'un des projets présentés au cours de la session.</li></ol>

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## COALITION SESSION

### THE COALITION FOR PHYSICIAN LEARNING AND PRACTICE IMPROVEMENT – NATIONAL CPD CREDENTIAL CEREMONY (THIS SESSION HAS NOT BEEN CERTIFIED BY THE CFPC OR THE ROYAL COLLEGE)

#### Description

Awarded by the Coalition for Physician Learning and Practice Improvement (CPLPI), the Certified Professional in CPD (Healthcare) credential [CPC(HC)] is a formal designation for those engaged professionally in the discipline of CPD. During this session, you will have the opportunity to hear a brief update of the activities of the Coalition and celebrate the 2024 CPC(HC) recipients. This will be an excellent opportunity to connect with the recipients, learn more about their achievements, and ask questions about opportunities to contribute to the work of the Coalition.

# PLENARY SPEAKERS



## 15NAC PROGRAM

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Plenary Presenter Biographies





# PLENARY PRESENTER BIOGRAPHIES

## OPENING PLENARY

**Mamta Gautam, MD, MBA, FRCPC, CPDC, CCPE, CPE**

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Mamta Gautam, MD, MBA, FRCPC, CPDC, CCPE, CPE is an internationally renowned psychiatrist, consultant, certified coach, author and speaker. Focused on Professional Health and Well-being since 1990, she is a trailblazer in this field and is known as the “The Doctor’s Doctor”. She holds leadership roles in several national medical organizations to advise on the issue of Physician Wellbeing. In the past 2 decades, she has expanded her work to include Leadership Development to better address system-level factors that impact the wellbeing of healthcare workers. She has created podcasts and videos on these topics, and authored articles, book chapters, and 2 international best-selling books. She brings this knowledge and expertise to PEAK MD, through which she delivers keynote presentations and workshops, consults to healthcare organizations and coaches senior medical leaders internationally.

Dr. Gautam is committed to advancing diversity in medicine and facilitates leadership development for women in medicine. She has developed and co-leads Momentum, a 6-day retreat for women in medicine; and recently founded The Raft, an accredited online platform for leadership development, peer support and community for women physicians.

She is the recipient of numerous prestigious awards for her innovative work to support and mentor her healthcare colleagues. She is the inaugural recipient of both the 2011 CMA Physician Misericordia Award, as well as the 2023 AFMC Wellness Award. She has been awarded Distinguished Fellowships in both the Canadian and American Psychiatric Associations.

## Eleftherios Soleas, PhD, MEd, OCT

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Eleftherios is the Director of Lifelong Learning and Innovation at Queen’s Health Sciences in the Office of Professional Development and Educational Scholarship as well as adjunct faculty in health sciences and education. His role places him as a primary developer and accreditor of CPD and FD for Queen’s Health Sciences and a senior educationalist for his home department. He also serves on university and national committees lending his educational, psychological, and accreditation perspectives. He has a passion for grouch advocacy for a fairer, more egalitarian Canada. Terry enjoys, in no particular order, trying to be funny, teaching, baked goods, lost causes, and relatedly watching the Toronto Maple Leafs.

# PLENARY PRESENTER BIOGRAPHIES

## TUESDAY MORNING PLENARY

### Heather MacNeill, MD BSc(PT) MScCH(HPTE) FRCPC

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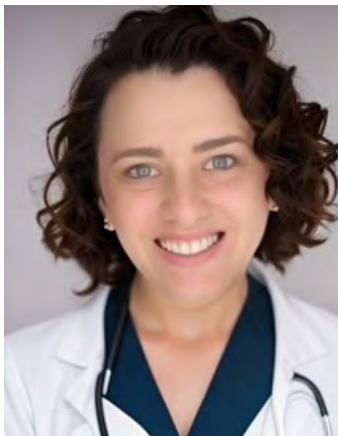


Heather MacNeill is the Interim Assistant Dean, Faculty Development, for the new Toronto Metropolitan University School of Medicine. She is Associate Professor, and co-instructor of a masters class in educational technology at University of Toronto. She is a practicing PM&R physician and Medical Director of Stroke Rehabilitation at Sinai Health.

She has been teaching about, creating and researching the effect of educational technologies in healthcare for over a decade, including the AMEE Guides to Online Learning, Part 1, and Part 2. She is dedicated to teaching other health professions educators on evidence informed use of educational technology to promote accessibility and effectiveness in medical education.

### Sofia Valanci Aroesty, MD, PhD.

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Sofia completed her General Surgery training at the American British Cowdray Medical Center in Mexico City, where she began her surgical practice and participated closely in undergrad and resident education. She is a fellow of the American College of Surgeons. Her passion for medical education, continuing professional development, and culture in medicine brought her to McGill University, where she completed a master's and Ph.D. in surgical education. Her dissertation focused on Peer Coaching for Practicing Surgeons. Currently, she works as the Program Advisor for the Learning and Connecting department at the Royal College of Physicians and Surgeons of Canada where she leads the quality improvement of the learning frameworks and guides the implementation of learning needs for Fellows, including AI.

# PLENARY PRESENTER BIOGRAPHIES

## CLOSING PLENARY

**Sandra Monteiro, PhD.**

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Dr. Sandra Monteiro is a Faculty of Health Sciences MERIT Scientist appointed to the Department of Medicine. She has an appointment as Director, Scholarship at the Centre for Simulation Based Learning. She earned her PhD in Cognitive Psychology from McMaster University and continues to apply that lens to evaluate health professions education goals, outcomes, and challenges. Using this approach, she has created an international research program on clinical reasoning. Sandra has also contributed to local education design and scholarship around technology supported diagnosis, healthcare equity, simulation-based learning, continuing professional development, measurement of clinical competence and assessment design.



## 15<sup>TH</sup> NATIONAL CPD ACCREDITATION CONFERENCE

October 21 & 22, 2024

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