



Fundamental Teaching Activities (FTA) Framework

Teacher Outside the Clinical Setting

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Domain: TEACHER OUTSIDE THE CLINICAL SETTING	<i>Applies basic educational principles to each teaching activity</i>	<i>Applies basic and advanced educational principles to each teaching activity</i>	<i>Demonstrates leadership and scholarship in teaching activities</i>
Task: Teacher – Design and delivery of teaching sessions outside the clinical setting (eg, tutorials and seminars, simulations, large groups, lectures, e-learning) with students, residents, faculty, and other learners			
Prepares teaching session (Before)	<ul style="list-style-type: none"> ▲ Collects information about expected audience ▲ Comprehends learning objectives and adapts them for the expected audience ▲ Reviews teaching materials developed by others ▲ Prepares teaching techniques and strategies ▲ Demonstrates awareness of hidden curriculum and considers its impact on student learning 	<ul style="list-style-type: none"> ▲ Identifies learning needs and translates them into learning objectives ▲ Develops teaching materials and, if needed, assessment tools to match learning objectives ▲ Uses effective teaching strategies ▲ Anticipates and counteracts hidden curriculum in preparation of teaching 	<ul style="list-style-type: none"> ▲ Acts as a resource to other teachers in their development of teaching sessions ▲ Engages colleagues in teaching, and mentors them according to their level of expertise ▲ Fosters the development of a community of practice among teachers through collaborative teaching, reflection, and ongoing mentorship

Domain: EDUCATIONAL LEADER	<i>Applies basic educational principles to program activities</i>	<i>Applies basic and advanced educational principles to program activities</i>	<i>Effects change through educational leadership</i>
Task II: Educational Administrator – Leadership roles in teaching sites and educational programs			
Evaluates programs	<ul style="list-style-type: none"> ▲ Evaluates quality of learning experiences across the program 	<ul style="list-style-type: none"> ▲ Collaborates with other programs and administrators to enhance the quality of learning experiences across the program 	<ul style="list-style-type: none"> ▲ Demonstrates innovation in program improvement
Applies and develops standards	<ul style="list-style-type: none"> ▲ Implements CFPC, program, and university goals, learning objectives, and policies 	<ul style="list-style-type: none"> ▲ Aligns programmatic goals and learning objectives with evolving CFPC curricular objectives and university policies 	<ul style="list-style-type: none"> ▲ Contributes to the development of educational vision, policy, and standards and disseminates work
Engages stakeholders	<ul style="list-style-type: none"> ▲ Familiarizes him- or herself with stakeholders' expectations (eg, university, CFPC, province) 	<ul style="list-style-type: none"> ▲ Optimizes the program to align with stakeholder expectations 	<ul style="list-style-type: none"> ▲ Actively engages with stakeholders in advocating for family medicine programs
Utilizes and develops resources	<ul style="list-style-type: none"> ▲ Optimizes current resources to foster program development ▲ Supports human resources (learners and faculty) 	<ul style="list-style-type: none"> ▲ Identifies resource gaps and develops strategies to resolve them 	<ul style="list-style-type: none"> ▲ Demonstrates innovation and vision in resource development (capacity building and succession planning)