



Teacher in the clinical setting

DIRECT OBSERVATION/VIDEO

Direct observation occurs when the preceptor can monitor the learner directly with a patient or with other health care professionals (audiovisual(AV)/two-way mirrors/direct presence).

Learning objectives:

1. Observe and reflect on their own strategies for patient-centred communication.
2. Review shared decision-making processes.

Activities:

1. Advise learner that you will be sitting in on a portion of their patient interview.
2. Have learner set up video recording device, advise and get consent from the patient to record interview for teaching purposes (e.g., iPad).
3. Have learner interview patient in observation room, if room is available (AV in place, two-way mirror, etc.)

Resources:

- Field notes—completing the field note with the resident reviews competencies: www.cfpc.ca/KeyFeatures/
- Interprofessional Collaborator Assessment Rubric—may be conducted individually or with educator: www.med.mun.ca/getdoc/b78eb859-6c13-4f2f-9712-f50f1c67c863/ICAR.aspx
- Student Papers & Academic Research Kit (SPARK)—A tool for peer feedback of collaborator role competencies. Direct observation by another health professional student or preceptor can support collaborator competencies: www.library.yorku.ca/spark/Peer%20Feedback%20Guide%20IG.pdf